



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
DIVISION OF SCHOOL IMPROVEMENT – FEDERAL DISCRETIONARY GRANTS  
**HOMELESS CHILDREN AND YOUTH CENSUS**  
**REPORT FOR GRANT RECIPIENTS**

SCHOOL DISTRICT NAME		COUNTY-DISTRICT CODE
NAME OF THE BOARD APPOINTED HOMELESS COORDINATOR AS REPORTED TO CORE DATA	PHONE NUMBER	FAX NUMBER
HOMELESS COORDINATOR ADDRESS	CITY	STATE AND ZIP

**DIRECTIONS**

Each district receiving McKinney-Vento funding must complete this form.

Mail the completed form no later than September 14, 2005 to: Federal Discretionary Grants, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480

Questions, contact Federal Discretionary Grants: Ph: (573) 522-8763; Fax: (573) 526-6698;  
or e-mail to: [webreplyimprfdg@dese.mo.gov](mailto:webreplyimprfdg@dese.mo.gov); Visit DESE's website at: [dese.mo.gov](http://dese.mo.gov)

**SECTION I – ESTIMATED NUMBER OF HOMELESS CHILDREN AND YOUTH**

Estimated number of homeless children/youth <u>enrolled</u> by the grant and enrolled during the 2004-2005 school year.				Estimated number of homeless children/youth <u>served</u> by the grant and enrolled during the 2004-2005 school year.			
<b>Grade Level</b>		<b>Grade Level</b>		<b>Grade Level</b>		<b>Grade Level</b>	
PK		6		PK		6	
K		7		K		7	
1		8		1		8	
2		9		2		9	
3		10		3		10	
4		11		4		11	
5		12		5		12	
K-12 number of homeless children/youth enrolled during the 2004-2005 school year.				PK-12 number of homeless children/youth served during the 2004-2005 school year.			
Provide the estimated number of homeless unaccompanied youth enrolled during the 2004-2005 school year.							
Provide the estimated number of homeless migrant children/youth served during the 2004-2005 school year.							
Provide the estimated number of homeless preschool-age children enrolled in a public preschool (i.e., from birth through pre-K) during the 2004-2005 school year.							

**SECTION II – PRIMARY NIGHT TIME RESIDENCE OF HOMELESS CHILDREN AND YOUTH**

Estimate number of homeless children/youth (excluding preschoolers) who had the following as their primary nighttime residence at the time of initial identification. The primary nighttime residence is the basis for identifying homeless children and youth. The total should match the total in Section I under the estimated number of homeless children/youth enrolled during the 2004-2005 school year.

Shelters	
Doubled-up	
Unsheltered (e.g., cars, parks, campgrounds, etc.)	
Hotels/Motels	
Unknown	
<b>Total</b>	

<b>SECTION III – ESTIMATED NUMBER OF CHILDREN RECEIVING EDUCATIONAL AND SCHOOL SUPPORT SERVICES</b>	
<b>Provide the estimated number of homeless children/youth enrolled in school during the 2004-2005 school year that received the following educational and school support services.</b>	
1. Special Education (IDEA)	
2. English Language Learners (ELL)	
3. Gifted and Talented	
4. Vocational Education	
<b>SECTION IV – ESTIMATED NUMBER OF CHILDREN RECEIVING EDUCATIONAL AND SCHOOL SUPPORT SERVICES</b>	
<b>Check in the space provided if your program provided the following educational support services with Mc-Kinney Vento funds.</b>	
1. Tutoring or other instructional support	
2. Expedited evaluations	
3. Staff professional development and awareness	
4. Referrals for medical, dental, and other health	
5. Transportation	
6. Early childhood programs	
7. Assistance with participation in school programs	
8. Before/after school, mentoring, summer programs	
9. Obtaining or transferring records necessary for enrollment	
10. Parent education related to rights and resources for children	
11. Coordination between schools and agencies	
12. Counseling	
13. Addressing needs related to domestic violence	
14. Clothing to meet school requirement	
15. School supplies	
16. Referral to other programs and services	
17. Emergency assistance related to school attendance	
18. Other (optional) explain:	

SECTION V – BARRIERS TO THE EDUCATION OF HOMELESS CHILDREN AND YOUTH			
Check in the space provided the following barriers to the enrollment and success of homeless children and youth during the 2004-2005 school year.			
Eligibility for homeless services			
School selection			
Transportation			
School Records			
Immunizations or other medical records			
Other enrollment issues			
Note any other barriers in the space below that were not listed above that were frequently reported. (optional)			
SECTION VI – ACADEMIC PROGRESS OF HOMELESS STUDENTS			
Check a) the grade levels that were identified by your district for statewide assessment purposes in reading and mathematics; b) note the number of homeless children/youth served in 2004-2005 that were identified and included in statewide assessments in reading and mathematics; and c) note the number of homeless children/youth that met or exceeded the State's proficiency level on the reading or mathematics standard.			
School Grade Levels	a) <u>Reading</u> assessment by grade level (check boxes where appropriate; indicate NA for not applicable)	b) Number of homeless children/youth taking reading assessment test.	c) Number of homeless children/youth that met or exceeded state proficiency
Grade 3			
Grade 7			
Grade 11			
School Grade Levels	a) <u>Mathematics</u> assessment by grade level (check boxes where appropriate; indicate NA for not applicable)	b) Number of homeless children/youth taking mathematics assessment	c) Number of homeless children/youth that met or exceeded state proficiency
Grade 4			
Grade 8			
Grade 10			